



MHFA USA Founding Partner



Mental Health FIRST AID
MISSOURI

from NATIONAL COUNCIL FOR MENTAL WELLBEING

teen MENTAL HEALTH FIRST AID

tMHFA is an evidence-based training program for teens in grades 9-12, or ages 14-18. Through the program, teens learn how to recognize warning signs that a friend may be experiencing a mental health challenge. It also teaches them how to talk to a friend about mental health, seek help from a trusted adult, and access resources.

FUNDING FOR 2024-25 SCHOOL YEAR

Missouri's Department of Mental Health is providing funding for tMHFA. Schools and youth-serving organizations are encouraged to apply early as limited space is available. The grant will pay for the cost of training instructors (a value of \$1,700 per person) and provide required program manuals for the teen participants (a value of \$12.95 per student) for the 2024-25 school year.

APPLICATION PROCESS

Step 1: Listen to a 30-minute virtual information session.

- [click here](#) to access the recording.

Step 2: Application

- [Apply here](#)

Awards for the fall semester are closed. Your application will be reviewed and added to our waitlist. Thank you!

QUESTIONS?

Email

teen@mhfamissouri.org

Phone

314-516-8449

ELIGIBILITY REQUIREMENTS

- Must be a school or youth-serving organization in Missouri.
- Must be able to implement tMHFA for teens in grades 9-12, or ages 14-18 in the 2024-25 school year.
- Must designate a Site Administrator who will serve as the key contact and oversee implementation. The Site Administrator will need to provide reports on the number of students trained after each course.
- Must be able to meet the criteria of implementing tMHFA with fidelity:
 - *tMHFA will be taught by a certified adult instructor.*
 - *Sites are encouraged to provide Youth Mental Health First Aid to staff prior to or concurrently with tMHFA.*
 - *Sites must have a mental health professional on-site while tMHFA is being taught and safety protocols in place to ensure student safety.*
 - *tMHFA will be taught in classes of approximately five to 30 teens on non-consecutive days. The program should not be taught in large, assembly-style sessions.*



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